



Erasmus+



**ERASMUS+ Project Strategic partnership for the improvement of e-learning systems in border guard training institutions” No. 2018-1-LV01-KA202-047003**

## **SUGGESTIONS FOR IMPROVING E-LEARNING SYSTEMS IN BORDER GUARD TRAINING INSTITUTIONS**

**(questions to discuss find answers)**

### **Suggestion 1 – Define and explain key terms**

What is e-learning?

How do we understand it?

How does it differ from traditional learning?

How does e-learning help you and your institution to develop?

What is my role in reaching successful learning outcomes?

### **Suggestion 2 - Define the vision and strategy of e-learning**

What is our institution’s mission in e-learning context?

How does it support its academic programs?

Is it incorporated and reflects in training philosophy?

Are all involved in development of the e-learning vision?

How do we measure achievements of our strategy?

### **Suggestion 3 – Establish e-learning development and support team**

Who is going to design, implement, integrate, administer, support, share experience?

How are they going to collaborate?

How to motivate them?

### **Suggestion 4 – Explain teacher’s role in e-learning development and implementation**

Are teachers ready?

Do they have the necessary knowledge and skills?

Is technological capacity sufficient?

How, how often can they improve their competences?

### **Suggestion 5 - Define and explain teacher –student, student – student interaction peculiarities**

Have interaction rules been defined and explained?  
Are they being encouraged to collaborate online?  
What is the balance between online and independent learning?  
How is feedback provided?

### **Suggestion 6 - Explain Moodle pedagogical principles and increase teacher digital pedagogy awareness**

Do teachers know how to work with Moodle (other platform)?  
Are they aware of Moodle principles and technological possibilities to develop interactive training content and use online communication tools?  
Are they aware how to better integrate digital tools in pedagogy contexts?

### **Suggestion 7 - Establish close teachers and IT specialists collaboration during development of e-learning content**

How to develop interactive training content?  
What is interactivity?  
Who develops script? Who proof reads it?  
How will it be integrated, piloted?  
How will feedback be received and used?

### **Suggestion 8 - Structure e-learning content development system**

Is structure of efficient e-learning course defined and explained? How to gain attention?  
How to stimulate learning, guide it?  
How to enhance the quality of an e-course?

### **Suggestion 9 - Establish and maintain online rules (netiquette)**

How to act online? What is expected from teacher and students? How to feel comfortable online?  
How to communicate online?  
How to encourage discussion?  
How to conduct online lesson efficiently?

### **Suggestion 10 - Establish specific quality assurance system**

Are the quality areas of e-learning defined, assessed and analysed?  
What criteria is defined to measure quality requirements?  
How is the evidence on quality assurance obtained and used to ensure the quality of e-learning?  
Who is in charge of quality assurance and how often is it being measured?